

Northwestern Illinois Association
Inservice Training Program Workshop Topics 2011-2012
 ----- Updated July 2011 -----

	Training Title	Paras	Teachers	Special Ed Teachers	Other
	ABC's and Overview of Special Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
*	Assisting Students from Other Cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Autism 101: Classroom Survival Tips	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Basic Training: Survivor Skills Necessary to Work Effectively with Students and Staff	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
	Behavior and Data Collection	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
* **	Body Mechanics (limited to 25-30 individuals)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Bully Busters! Strategies to Minimize and Eliminate Bullying	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Computer Skills for Paraprofessionals – Level 1	<input checked="" type="checkbox"/>			
	Computer Skills for Paraprofessionals – Level 2	<input checked="" type="checkbox"/>			
	Down Syndrome: An Overview and Classroom Implications	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Facilitating Friendships for Students with Disabilities and Others who are Socially Isolated	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
**	Handwriting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Increasing Self-Esteem in Students with Disabilities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Instructional Strategies: Math	<input checked="" type="checkbox"/>			
	Instructional Strategies: Modifications and Adaptations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
* NEW	Instructional Strategies: Modifications and Adaptations LAB	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
NEW	Instructional Strategies: More Reading Strategies	<input checked="" type="checkbox"/>			
	Instructional Strategies: Reading	<input checked="" type="checkbox"/>			
NEW	Instructional Strategies: Reading Strategies for Students in MS and HS	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	Instructional Strategies: Writing	<input checked="" type="checkbox"/>			
	Introduction to Autism Spectrum Disorders	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	It's All About the IEP!	<input checked="" type="checkbox"/>			
	Language: How Children Develop It, How Adults can Support It	<input checked="" type="checkbox"/>			
	Making Inclusion Work – Elementary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
NEW	Making Inclusion Work – K-12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Making Inclusion Work – Secondary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Making Inclusion Work – Teacher's Edition!		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
NEW	Making Inclusion Work – Teacher's Edition! - Elementary		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
NEW	Making Inclusion Work – Teacher's Edition! - Secondary		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Observation and Data Collection	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Paraeducator Communication Skills ©	<input checked="" type="checkbox"/>			
	Portfolio Development for the Paraprofessional – Level 1	<input checked="" type="checkbox"/>			
	Portfolio Development for the Paraprofessional – Level 2	<input checked="" type="checkbox"/>			
	Pumping Up Paraprofessionalism! ©	<input checked="" type="checkbox"/>			
	Response to Intervention (RtI) and Behavior	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Response to Intervention (RtI) for the Speech Clinician				<input checked="" type="checkbox"/>
	Response to Intervention (RtI) for the Paraprofessional	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
**	Sensory Processing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Sharing My Space: Collaborating with Paras		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Special Students, Special Problems: Behavior	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Succeeding with Difficult Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

NEW	Teachers Talking.... Autism & Asperger's	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Teaming and Collaboration Skills for the Para Educator	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	The Role of the Paraprofessional in Providing Instructional Support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Topics in Special Education for the Paraprofessional	<input checked="" type="checkbox"/>			
	Tough Students for Classroom Teachers		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Translation of the IEP for the Bilingual Paraprofessional	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
	Visual Supports Work!	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Working with Students Who Are ADD/ADHD	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Working with Students Who Are English Language Learners (ELL)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Working with Students Who Have Orthopedic Impairments	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

All workshops are considered 1 unit except those marked **.

Workshops with ** are considered 2 units and charged accordingly.

- * This workshop may require a second presenter depending on the number of individuals in the group or due to the format of the training.
- ** This workshop is considered an intensive workshop and requires a therapist to present the training.