

FY17

## Northwestern Illinois Association Inservice Training Program Workshop Topics 2016-2017 - Updated January 11, 2017 -

**Please click on title of workshop for complete description.**

	Training Title	Paras	Teachers	Special Ed Teachers	Other
	<a href="#">ABC's and Overview of Special Education</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Autism and Accommodations: Visual Supports Work!</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Autism: Introduction and Overview</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(new)	<a href="#">Autism: Paraprofessionals Sharing Guided Ideas and Strategies</a>	<input checked="" type="checkbox"/>			
	<a href="#">Autism: Strategies for the Classroom</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<a href="#">Basic Training: Survivor Skills Necessary to Work Effectively with Students and Staff</a>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
	<a href="#">Behavior 101: Terminology and Function</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<a href="#">Behavior: Principles and Practices</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Behavior: SOS is on the Way! (This is a 1-1.5 hr workshop)</a>	<input checked="" type="checkbox"/>			
	<a href="#">Blended Classrooms: Cultures, Abilities, &amp; Support Staff</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
**	<a href="#">Body Mechanics (limited to 25-30 individuals)</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Bully Busters! Strategies to Minimize and Eliminate Bullying</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(new)	<a href="#">(The) Bus Climate: Achieving a Safe and Peaceful Ride</a>				<input checked="" type="checkbox"/>
(new)	Chrome Notebooks and Google Drive - (Gmail, google docs, google slides, sharing documents, and toolbar) <b>To Be added soon!</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Communication and Conflict – How Do I Handle It?</a>	<input checked="" type="checkbox"/>			
	<a href="#">Communication Skills for the Paraeducator ©</a>	<input checked="" type="checkbox"/>			
	<a href="#">Computer Skills for Paraprofessionals – Level 1</a>	<input checked="" type="checkbox"/>			
	<a href="#">Computer Skills for Paraprofessionals – Level 2</a>	<input checked="" type="checkbox"/>			
	<a href="#">Data Collection</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Down syndrome: An Overview and Classroom Implications</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(new)	<a href="#">Executive Function: What is It and What Strategies are Helpful?</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Facilitating Friendships for Students with Disabilities and Others who are Socially Isolated</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
**	<a href="#">Handwriting</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<a href="#">Hidden Curriculum: What Lurks Under the 3 R's?</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Increasing Self-Esteem in Students with Disabilities</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<a href="#">Instructional Strategies: Modifications and Adaptations</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<a href="#">Instructional Strategies: Reading</a>	<input checked="" type="checkbox"/>			
	<a href="#">It's All About the IEP</a>	<input checked="" type="checkbox"/>			
	<a href="#">Keynote (iPad and Mac)</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Making Inclusion Work – Elementary</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Making Inclusion Work – K-12</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Making Inclusion Work – Secondary</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Making Inclusion Work – Strategies for Teachers</a>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Managing Student Behavior: Always a Challenge!</a>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

	<a href="#">Managing Student Behavior: Noncompliance</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Managing Student Behavior: The Paraprofessionals Role</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Only as Much as is Needed: Hovering, Helicoptering, or Helpful?</a>	<input checked="" type="checkbox"/>			
(new)	<a href="#">(The)Paraprofessional's Super Powers: Supporting Students, Supporting Teachers</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Powerpoint</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Pumping Up Paraprofessionalism! © (minimum audience of 40)</a>	<input checked="" type="checkbox"/>			
	<a href="#">Role of the Paraprofessional in Providing Instructional Support</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
**	<a href="#">Sensory Processing</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Sharing My Space: Collaborating with Paras</a>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(new)	<a href="#">So Much More Than an IQ Score - Working with Students who have Down syndrome and Intellectual Disabilities</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Succeeding with Difficult Students</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(new)	<a href="#">System of Least Support: Prompting, Fading and Data Collection</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Teachers Talking.... Autism Spectrum Disorders</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Teaming and Collaboration Skills for the Para Educator</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
	<a href="#">Topics in Special Education for the Paraprofessional</a>	<input checked="" type="checkbox"/>			
	<a href="#">Tough Students for Classroom Teachers</a>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">What Did You Say? It's Confidential.</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Where DOES the Motivation Come From?</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
	<a href="#">Working with Students Who Have ADHD</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Working with Students Who Are English Language Learners (ELL)</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<a href="#">Working with Students Who Have Orthopedic Impairments</a>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

\*\* This workshop is considered an intensive workshop and requires a therapist to present the training.