

# Creating a MATCH:



**Meeting Student Needs  
through the Use of  
Assistive Technology**

By

**Sue Zapf Ph.D., OTR, ATP**

**Friday March 3, 2017**

Elgin Community College  
Business Conference Center  
(BCC) **Bldg. E**

**Northwestern IL Association  
2422 W. Main Street, Ste. 3A  
St. Charles, IL 60175**

## *Cancellations and Refunds*

*A \$25.00 fee will be assessed to cancel between the time of the registration and February 24, 2017.*

*There will be a \$10.00 fee to switch registrations from one attendee to another prior to February 24, 2017.*

*No refunds will be given after February 24, 2017.*



Elgin Community College  
Business Conference Center (BCC) **Bldg E**  
1700 Spartan Drive  
Elgin, IL 60123

### **Continuing Education Credits:**

6.75 contact hours will be awarded to participants. The Northwestern Illinois Association is an approved Continuing Education Sponsor for Physical and Occupational Therapy through the State of Illinois. Teachers and Speech Therapists will receive CPDUs through Illinois State Board of Education.

## COURSE SCHEDULE

8:15 am—4:15 pm

**March 3, 2017**

- 7:45-8:15 am Registration
- 8:15-8:35 am Introduction: Welcome to the AT/AAC Team  
Spec Ed: EBP Related to IEP
- 8:35-8:55 am AT Consideration Process/IEP
- 8:55-9:15 am Group Activity: Discuss Your Group's Team Collaboration on Student Centered Assessment
- 9:15-9:30 am MATCH-ACES Framework
- 9:30-9:45 am The Assessment Process: Identifying the Need
- 9:45-10:00 am **BREAK**
- 10:00-10:45 am AT Assessment: The Student, Assessing Personal Factors, Technology Experience and Person's Skills
- 10:45-11:15am AT Assessment: The Environment, Assessing Factors that Can Impact AT/AAC use
- 11:15-11:45 am AT/AAC Assessment: Student Skills Matched to Device Features
- 11:45-12:30 pm **LUNCH (provided)**
- 12:30-1:00 pm AT/AAC Tools and Devices
- 1:00-1:30 pm AT Assessment:  
Implementation Phase: Making a Plan/Trial Use
- 1:30-2:00 pm Discuss What the AT Intervention Plan should include
- 2:00-2:30 pm Discuss Methods for Training Student, Teacher and Parent
- 2:30-2:45 pm **BREAK**
- 2:45-3:15 pm Documentation of AT Related to IEP Progress/Follow up
- 3:15-4:00 pm Learning Activity: AT Assessment Case Scenarios
- 4:00-4:15 pm Closing Comments and Wrap Up

## **ABSTRACT**

In spite of all the advances in AT, the average non-use rate has remained at about 30% for over 20 years. This is costly in terms of wasted products, professional time, and the consumer's satisfaction. Research has shown that the most important way to reduce this non-use or abandonment rate is to involve the user in selecting the AT and to use a systematic process for assessing both needs and desires. This workshop will present a systematic evidence-based assessment process: the Matching Assistive Technology to Child Assessment Process (MATCH-ACES) framework, along with application of incorporating an evidence-based assessment process for students in your district. The presenter will provide examples of students from K-12, with an emphasis on AT for education, the performance of activities in the educational setting, and implementation solutions to ease the process and assure continued success of AT use.

### *Course Objectives Participants will :*

1. Learn the essentials in an AT Assessment using an evidence based format.
2. Gain confidence in performing assessments in the educational setting.
3. Develop a team approach to evaluations and the transition process.
4. Determine AT/AAC device features to aid in the decision-making process including the student's IEP.
5. Identify key assessment factors in case studies and group discussion.

### **INSTRUCTOR**

Susan A. Zapf, Ph.D., OTR, BCP, ATP, is an Occupational Therapist and Assistive Technology Professional with 17 years of experience working with the pediatric population in both private practice and school settings. She received her Doctor of Philosophy in Pediatric Science from Rocky Mountain University of Health Professions and both her MOT and MA degrees from Texas Woman's University. Dr. Zapf's research emphasis is in Assistive Technology assessment and outcome effectiveness. She is Board Certified in Pediatrics through AOTA, certified in the Sensory Integration Praxis Test, and certified through RESNA as an Assistive Technology (AT) Professional. She is the primary author of the MATCH-ACES Assistive Technology Assessment and The Service Animal Adaptive Intervention Assessment. Dr. Zapf has presented throughout the United States on assistive technology assessment and implementation, service animals and animal assisted therapy, and sensory strategies in occupational therapy. As an occupational therapist, she is passionate about helping children and their families develop skills to reach their full potential and believes AT can be a powerful tool to assist in this process.

REGISTRATION

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**Early Bird before February 3, 2017 \$199**

**Regular Fee Starts February 4, 2017 \$225**

**Payment options will be available as you  
register through Eventbrite.**

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